

FOX FEDERATION ECT PROGRAMME - EYFS

A proven high quality and comprehensive CPD programme to support Early Career Teachers and those changing phase, which works alongside the Early Career Framework (ECF).

Fox Federation is delivering a proven, rigorous CPD programme to support Early Career Teachers and experienced teachers changing phase, who will be working in KS1, KS2 or the EYFS. The courses will support teachers to develop strong subject knowledge in the domains specified to help them implement the expectations of the Early Career Framework and Teaching Standards. The courses will build on theory and research, teaching subject specific knowledge and providing opportunities to practise and apply learning. Sessions include opportunities to observe and analyse lessons. All sessions are designed to work alongside the content of the Early Career Framework, and can complement any programme and provider that a school or setting may use.

Autumn	1	Working with Adults: Managing TAs and Developing Relationships with Parents	Wed 20th September 9:30am-3pm Fox Primary School	<i>Standards 8</i>
	2	Curriculum and Assessment in the Early Years - An Introduction	Thurs 5th October 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2, 3, 4 and 6</i>
	3	Mathematics Everywhere: Independent and Ongoing Provision (<i>EYFS Maths Part 1</i>)	Thurs 9th November 9am – 12pm Fox Primary School	<i>Standards 2,3 and 4</i>
	4	Developing Communication and Language	Thurs 23rd November 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 1 and 7</i>
	5	Developing Reading EYFS	Thurs 7th December 2 pre-records 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
Spring	6	Characteristics of Effective Learning	Thurs 18th January 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	7	Lesson Design and Structure in EYFS Maths: Number Sense and Counting (<i>EYFS Maths Part 2</i>)	Thurs 1st February 9am – 12pm Fox Primary School	<i>Standards 2,3 and 4</i>
	8	Developing Writing EYFS	Thurs 7th March 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	9	Adaptive Teaching: English as an Additional Language (EYFS&KS1)	Tues 12th March 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standard 5</i>
	10	PSED in the EYFS - supporting healthy emotional and behavioural development	Thurs 21st March 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standard 1, 2, 3 and 7</i>
Summer	11	Adaptive Teaching: SEND - whole class approaches, dyslexia and autism	Thurs 25th April 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standard 5</i>
	12	Progression in EYFS Maths: A Focus on Part-part, Whole and Number (<i>EYFS Maths Part 3</i>)	Thurs 9th May 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	13	Adaptive teaching: Supporting children with Trauma	Thurs 13th June 1 pre-record 1:45-3:45pm On Zoom	<i>Standards 5 and 7</i>
	14	Physical Development in EYFS & KS1	Tues 25th June 1:00-3:30pm Ashburnham Primary School	<i>Standards 2,3 and 4</i>
	15	Theory and Practice: Observation day EYFS	Thurs 4th July 8:45 – 11:55am Fox Primary School	<i>Standards 1-8</i>

ARRANGEMENTS

COST	£85 or £115 per course
EARLY CAREER FRAMEWORK	This CPD offer is a complementary programme designed to work alongside the Early Career Framework. It does not replace the statutory expectations for support for Early Career Teachers in their first two years.
APPROPRIATE BODY	Appropriate Body services are separate and available through the Central London Teaching Hub at http://centrallondontsh.org.uk or through the local Authority services for Kensington and Chelsea, Hammersmith and Fulham and Westminster at Services2Schools
TIMINGS	Courses include a pre-record session of up to 1.5 hours. Facilitated zooms will run from 1.45pm-3.45pm on the specified date. 'On-site' sessions will include a pre-record and the timings for the course will be the same.
VENUE	<p>All sessions will be delivered on site unless specified as Zoom. If your course is to be delivered by Zoom the details will be shared a week before the course date.</p> <p>There are two different sites as below, please refer to your course details for which site it will be held on:</p> <ol style="list-style-type: none">1. Fox Primary School, Kensington Place, W8 7PP2. Ashburnham Community School, 17 Blantyre Street, SW10 0DT
BOOKING	Booking will soon be available on www.foxcpd.co.uk For any queries please email courses@foxcpd.co.uk

EYFS COURSE OUTLINES

WORKING WITH ADULTS: MANAGING TAS AND DEVELOPING RELATIONSHIPS WITH PARENTS	This course will explore how ECTs can develop positive working relationships with parents, how to manage support staff and work with other professional colleagues effectively. The course encourages ECTs to reflect on and establish their classroom culture and values, which act as a platform to build and develop their working relationships upon. The course looks in detail at the role of the Teaching Assistant within the classroom setting and how to maximise and develop them effectively.
CURRICULUM AND ASSESSMENT IN THE EARLY YEARS - AN INTRODUCTION	The Early Years Foundation Stage is a crucial and distinct phase of a child's education, with its own unique, developmentally-linked curriculum and a focus on holistic, observational assessment. In this course, we will explore both statutory and non-statutory documents that are available to support Early Years Practice. ECTs and those new to the EYFS will learn more about the key early years principles that underpin Early Years Curriculum and Assessment. They will be encouraged to analyse and develop their own approach based on key principles and expectations, which is also responsive to the unique needs and strengths of their setting.
DEVELOPING COMMUNICATION AND LANGUAGE	Early language learning is the foundation on which later success across the curriculum is built, and gaps in language acquisition between disadvantaged children and their peers can have a long-term impact on children's attainment if not addressed effectively. In this course, we will explore the reasons for the language gap between disadvantaged children and their peers and learn how it can be narrowed and closed by early years practitioners – through quality interactions and direct teaching techniques. We will make use of research, video footage and lesson examples.
DEVELOPING READING EYFS	<p>This course will support teachers with developing their pedagogy in order to teach reading effectively. We will critically analyse what makes effective group reading as well as exploring the broader context of developing reading opportunities and creating a literate environment in their setting. We will also explore what makes a reader; considering pre-reading experiences, the role of the adult in developing speaking and language and how to effectively read aloud.</p> <p>Teachers will have the opportunity to watch filmed lessons of reading in Reception as well as videos of ways to adapt teaching to support lowest attainers. The course will ensure that teachers understand how best to apply and develop phonic knowledge, teaching good comprehension of texts and developing a reading culture in their setting.</p> <p>The course will include:</p> <ul style="list-style-type: none">An introduction to Guided Reading and how it links to other aspects of Literacy.Discussions around pre-reading skills and developing phonological awarenessExamining the structure of a teacher led group session in line with your school's SSPDiscussion around how to develop questioning and comprehensionOpportunity to watch filmed lessons in EYFS at different points in the yearTime dedicated to looking at a range of different texts and high-quality picture booksIdeas on how to promote a love of readingDiscussion around the practicalities of group and whole class readingIdeas to include in Literacy lessons and how to support adults and parents with reading aloud effectively to their childrenHow to ensure a cumulative progression of sounds and books to use in school and at home. <p>What you can take home:</p> <ul style="list-style-type: none">Example planning for ReceptionResources to share with staff and parents about how to read aloud

	<p>Lots of useful supports and scaffolds to use in your classes to support reading</p> <p>Lots of practical ideas and teaching techniques</p> <p>Resources to support and scaffold adults in supporting 1:1 reading.</p>
<p>CHARACTERISTICS OF EFFECTIVE LEARNING</p>	<p>Supporting children to become life-long learners is at the heart of good practice in the EYFS. The Characteristics of Effective Learning highlight the main features of an independent, self-regulated learner. But how can we make sure all children have the chance to develop in this way? What this course covers: During this course, we will examine each of the three characteristics in detail, looking at research and examples of best practice to develop our skills as practitioners. Participants will be encouraged to reflect on their practice, and set themselves targets for improvement. They will be signposted to further reading and research.</p>
<p>Lesson Design and Structure in EYFS Maths: Number Sense and Counting (EYFS Maths Part 2)</p>	<p>This course will develop teaching approaches in your Foundation Stage, drawing on the key principles of mastery in mathematics. Teachers will discuss and analyse the structure of a mathematics lesson and will have the opportunity to watch a Maths lesson in a Reception classroom. The course will develop participants' knowledge and pedagogy, identifying key milestones in children's number sense and counting. Practitioners will leave with a range of practical approaches to embed the key mathematical ideas and concepts, which will contribute to outstanding outcomes for all</p>
<p>Adaptive TEACHING: English as an Additional Language (EYFS&KS1)</p>	<p>This session will help ECTs understand the experience of being an EAL learner; explore the issues and barriers to learning that may exist for children in this group; help them develop strategies and practical ideas for addressing these through the curriculum, and signpost them to further resources and sources of support. It will explore flexible groupings, the importance of high expectations for all children and ways to adapt teaching responsively by providing additional pre-teaching and scaffolding to ensure all pupils have access to a rich curriculum. Participants will leave with improved subject knowledge of language acquisition and with understanding of the importance of providing an inclusive curriculum and an inclusive classroom environment.</p>
<p>Developing Writing EYFS</p>	<p>In this course, we will examine all the skills that feed into becoming a successful writer and how these can be built upon incrementally and in a developmentally appropriate way through play. We will cover the role of the environment and adults in supporting a culture of mark-making and writing. We will explore strategies and teaching approaches to support children to become motivated writers and look particularly at progression throughout the Reception year. An additional optional pre-record session will be provided to ensure participants have secure phonic subject knowledge. This course includes: Necessary skills needed to develop prior to formal writing (birth to 3), writing in nurseries, planning for writing, an environment to support independent writing, progression in reception, the role of the adult, opportunities to watch recorded examples of whole-class and group guided writing sessions in Reception. What you take home: New ideas and activities, example writing planning</p>
<p>PSED in the EYFS - supporting healthy emotional and behavioural development</p>	<p>How a child feels about themselves, manages their emotions and relates to others impacts directly upon their ability to learn and progress. In this course, we will explore all three strands of PSED, with a particular focus on how we can foster cognitive and emotional Self-Regulation in children. Participants will also develop their understanding of how to support children with their behaviour in the EYFS in a way which is nurturing and developmentally appropriate. Participants will leave with a deeper knowledge of this subject area as well as practical examples of resources and approaches that they can use in their EYFS classrooms.</p>

Adaptive Teaching:
SEND - whole class
approaches, dyslexia
and autism

This session will give participants a strong understanding of what inclusion looks like within the classroom and school and of the identification of SEN. It will provide in depth opportunities to improve universal provision - through quality first teaching. It will introduce attendees to a toolbox of strategies to support pupils with a range of SEN, including a spotlight focus on dyslexia and autism. The knowledge built in this session will be useful support for ECTs to understand how to adapt their teaching for pupils with and without a diagnosis or support plan.

Progression in EYFS
Maths: A Focus on
Part-part, Whole and
Number (EYFS Maths
Part 3)

This course will develop your pedagogical knowledge and teaching approaches with relation to early addition and subtraction, particularly 'part-part whole'. Teachers will have the opportunity to watch a filmed Maths lesson in a Reception classroom, as well as videos of children playing maths games. They will leave with a range of practical approaches to embed the key mathematical concepts and ideas, which will lead to outstanding outcomes for all.

Adaptive teaching:
Supporting children
with Trauma

"More than 40% of children nationally will have experienced episodes of loss, separation, abuse or neglect before their 18th birthday. Such experiences can lead to trauma and attachment issues, which affect all aspects of a child's functioning. On this course, we will explore the varied effects of trauma and developmental trauma on children and how this impacts on their capacity to cope with the demands placed on them in school. Referring to the research and best practice, we will detail how to support these vulnerable children so that they can feel safe, learn and ultimately thrive in school.

The course will include:

- An examination of trauma, developmental trauma and Adverse Childhood Experiences
- A detailed look at the areas in which traumatised children can struggle and why
- Whole-school approaches that support traumatised children
- Specific approaches for traumatised children
- A focus on supporting behaviour for learning in a trauma-sensitive way
- Individual case studies
- Opportunities for discussion and reflection

What you can take away

Further resource and reading recommendations

Model behaviour policies

Useful infographics and short video clips to aid dissemination to colleagues "

ADAPTIVE
TEACHING:
SUPPORTING
TRAUMATISED
CHILDREN IN
SCHOOL

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Physical
Development in
EYFS&KS1

This course is an in-person, interactive session designed to support teachers to create a bank of easily implementable ideas of how to plan and deliver a successful PE session. After recapping on the key expectations in the EYFS curriculum for PD, participants will be given a tour of the Reception provision with a focus on PD. They will then have the chance to observe and participate in lessons. It will cover aspects including effective use of space and equipment, motivation and engagement and promotion of healthy lifestyles and will include an observation of a PE lesson within the age range. Participants will need to be dressed appropriately in order to participate.

Theory and Practice:
Observation day EYFS

ECTs will be able to observe in a Reception setting in which the subject knowledge and pedagogical approaches covered in the CPD sessions are applied. The observations will include a phonics session and adult led groups. It will be followed by a Q and A session with year group leaders and discussion of related planning and assessment methods.

For any further information please contact courses@foxcpd.co.uk