

FOX FEDERATION ECT PROGRAMME – KS1

A proven high quality and comprehensive CPD programme to support Early Career Teachers and those changing phase, which works alongside the Early Career Framework (ECF).

Fox Federation is delivering a proven, rigorous CPD programme to support Early Career Teachers and experienced teachers changing phase, who will be working in KS1, KS2 or the EYFS. The courses will support teachers to develop strong subject knowledge in the domains specified to help them implement the expectations of the Early Career Framework and Teaching Standards. The courses will build on theory and research, teaching subject specific knowledge and providing opportunities to practise and apply learning. Sessions include opportunities to observe and analyse lessons. All sessions are designed to work alongside the content of the Early Career Framework, and can complement any programme and provider that a school or setting may use.

Autumn	1	Working with Adults: Managing support staff and developing relationships with Parents	Wed 20th September 9:30am-3pm Fox Primary School	Standards 8
	2	Progression in Writing: Grammar in KS1 (<i>KS1 Writing Part 1</i>)	Tues 3rd October 1 pre-record 1:45-3:45pm Fox Primary School	Standards 2,3 and 4
	3	Lesson Design in Mathematics: teaching for Mastery (<i>KS1 Maths Part 1</i>)	Tues 7th November 1 pre-record 1:45-3:45pm Fox Primary School	Standards 2,3 and 4
	4	Developing Reading in KS1: Supporting Early readers, Group reading and Lesson Structure (<i>KS1 Reading Part 1</i>)	Tues 21st November 1 pre-record 1:45-3:45pm Fox Primary School	Standards 2,3 and 4
	5	Effective teaching of Debate KS1-KS2	Fri 1st December 1 pre-record 1:30-4:00pm Fox Primary School	Standards 2,3 and 4
	6	The Writing Process: Planning, Shared Writing and Editing (<i>KS1&KS2 Writing Part 2</i>)	Tues 12th December 2 pre-records 1:45-3.45pm Fox Primary School	Standards 2,3 and 4
Spring	7	Effective Teaching of Phonics for Reading and Spelling	Tues 16th January 1 pre-record 1:45-3:45pm on Zoom	Standards 2,3 and 4
	8	Lesson Design in Mathematics: use of representations to support mathematical understanding (<i>KS1 Maths Part 2</i>)	Wed 24th January 1 pre-record 1:45-3:45pm Fox Primary School	Standards 2,3 and 4
	9	Progression in mathematics - a focus on number bonds, addition and subtraction (<i>KS1 Maths Part 3</i>)	Tues 5th March 1 pre-record 1:45-3:45pm Fox Primary School	Standards 2,3 and 4
	10	Adaptive Teaching: English as an Additional Language (EYFS&KS1)	Tues 13th March 1 pre-record 1:45-3:45pm Fox Primary School	Standard 5
	11	Effective Teaching of Humanities	Tues 19th March 2 pre-records 1.45-3:45pm on Zoom	Standards 2,3 and 4
Summer	12	Adaptive Teaching: SEND - whole class approaches, dyslexia and autism	Thurs 25th April 1 pre-record 1:45-3:45pm Fox Primary School	Standard 5
	13	Developing Reading in KS1: Questioning, Vocabulary, Promoting a love of reading, Text selection (<i>KS1 Reading Part 2</i>)	Tues 7th May 1 pre-record 1:45-3.45pm Fox Primary School	Standards 2,3 and 4
	14	Effective Teaching of Science	Tues 21st May 1 pre-record 1:45- 3:45pm Fox Primary School	Standards 2,3 and 4
	15	Adaptive teaching: Supporting children with Trauma	Thurs 13th June 1 pre-record 1:45pm-3:45pm On Zoom	Standards 5 and 7
	16	Physical Development in EYFS&KS1	Tues 25th June 1:00-3:30pm Ashburnham Primary School	Standards 2,3 and 4
	17	Theory and Practice: Observation day KS1	Tues 2nd July 8.45am-11.55am Fox Primary School	Standards 1-8

ARRANGEMENTS

COST	£85 or £115 per course
EARLY CAREER FRAMEWORK	This CPD offer is a complementary programme designed to work alongside the Early Career Framework. It does not replace the statutory expectations for support for Early Career Teachers in their first two years.
APPROPRIATE BODY	Appropriate Body services are separate and available through the Central London Teaching Hub at http://centrallondontsh.org.uk or through the local Authority services for Kensington and Chelsea, Hammersmith and Fulham and Westminster at Services2Schools
TIMINGS	Courses include a pre-record session of up to 1.5 hours. Facilitated zooms will run from 1.45pm-3.45pm on the specified date. 'On-site' sessions will include a pre-record and the timings for the course will be the same.
VENUE	<p>All sessions will be delivered on site unless specified as Zoom. If your course is to be delivered by Zoom the details will be shared a week before the course date.</p> <p>There are two different sites as below, please refer to your course details for which site it will be held on:</p> <ol style="list-style-type: none">1. Fox Primary School, Kensington Place, W8 7PP2. Ashburnham Community School, 17 Blantyre Street, SW10 0DT
BOOKING	Booking will soon be available on www.foxcpd.co.uk For any queries please email courses@foxcpd.co.uk

KS1 COURSE OUTLINES

Working with Adults: Managing support staff and developing relationships with Parents	This course will explore how ECTs can develop positive working relationships with parents, how to manage support staff and work with other professional colleagues effectively. The course encourages ECTs to reflect on and establish their classroom culture and values, which act as a platform to build and develop their working relationships upon. Participants will look in detail at the role of the Teaching Assistant within the classroom setting and how to maximise and develop them effectively.
Progression in Writing: Grammar in KS1 (KS1 Writing Part 1)	This course will support ECTs in developing subject-specific knowledge in grammar and punctuation and rigorous pedagogical approaches to support pupil learning in these areas: how to secure knowledge and build complexity through clear explanations, examples and illustrations of key concepts in KS1. We will explore how this knowledge and practice can be woven into fiction and non-fiction writing units. Participants will leave with a strong understanding of progression.
Lesson Design in Mathematics: teaching for Mastery (KS1 Maths Part 1)	Participants will use the NCETM 5 big ideas for teaching for mastery and discuss the necessary steps to craft well-structured lessons, considering small steps of progression to breakdown complex materials. Participants will analyse components of a lesson in order to identify essential concepts, knowledge skills and principles of mathematics. Participants will leave understanding which materials are freely available and could be used to supplement and improve lesson design.
Developing Reading in KS1: Supporting Early readers, Group reading and Lesson Structure (KS1 Reading Part 1)	This course will support teachers with developing their pedagogy in order to teach reading effectively in KS1. We will discuss the crucial 'pre-reading skills' that children need, as well as how to support children in using their Phonics knowledge effectively to become confident and independent readers whilst aligning to your school's chosen SSP. Practitioners will critically analyse what makes effective group reading and they will have the opportunity to observe and analyse a filmed group reading session in KS1. Participants will leave with a range of ideas to support group reading effectively, as well as some example planning and resources to support early readers.
Effective teaching of Debate KS1-KS2	"Debating is an essential tool for a school to use to increase the confidence and communication skills of its children. It can help to develop a positive culture of speaking throughout a school and create articulate, persuasive and thoughtful young people. The course will include: The theory behind teaching children to debate and explanations of the many benefits it can have on any wider school community. Learning how to improve the communication skills of the children in both KS1 and KS2 and how to help children construct effective arguments, develop points logically and use persuasive techniques to influence the opinions of others. Learning how to teach children to respond to the arguments of others. Opportunities to play games and exercises that can be used in any classroom to increase the confidence and speaking skills of children.

You will be taught how to hold full debates with a variety of different groups sizes and be given the skills to score and judge them.

What you can take home:

New ideas and activities

An entire programme of study with flip charts and resources ready to use in their schools immediately."

The Writing Process:
Planning, Shared
Writing and Editing
(KS1&KS2 Writing
Part 2)

This course will support ECTs in understanding the full writing process for pupils at KS1 and KS2. Essential elements of planning, shared writing and editing will be explored as well as other rigorous pedagogical approaches to support pupils' writing. Progression in text types across KS1 and KS2 and what writing for purpose means in both fiction and non-fiction text types will be explored. Teaching accessible techniques and sticky strategies for reducing the cognitive load for pupils undertaking writing tasks will underpin this course.

Effective Teaching of
Phonics for Reading
and Spelling

A systematic and consistent approach to the teaching of phonics is essential to support all pupils in making good progress in reading and writing across the EYFS and KS1. This course will support teachers in developing excellent subject knowledge, a clear overview of progression in line with the National Curriculum, with an excellent understanding of how to structure effective Phonics sessions in KS1. Focusing on the fundamentals of strong phonics practice, participants will be able to apply their knowledge into their school's chosen SSP and feel more confident in implementing the scheme. Practitioners will receive guidance on the application of Phonics to reading, spelling and writing, development of vocabulary and how to choose appropriate decodable books for children. We will discuss what effective Phonics assessment looks like, including tracking children's phonics progress, as well as how to deliver and structure regular, 'keep-up' sessions for those falling behind. There will be opportunities to observe and analyse lessons and reflect on how what is observed can work with participant's chosen SSP.

Lesson Design in
Mathematics: use of
representations to
support
mathematical
understanding (KS1
Maths Part 2)

Participants will explore a set of core representations that can be utilised to assist in the understanding of abstract ideas, drawing explicit links to new content and core mathematical structures. This course will consider when a particular representation is appropriate and how its utilisation can transform pupils' knowledge and capabilities. Participants will explore how guides, scaffolds and worked examples can assist all pupils to understand and apply new ideas and how these can be gradually removed as pupils' understanding increases. Participants will leave with an understanding of available physical and online resources to support implementing the strategies discussed together.

Adaptive Teaching:
English as an
Additional Language
(EYFS&KS1)

This session will help ECTs understand the experience of being an EAL learner; explore the issues and barriers to learning that may exist for children in this group; help them develop strategies and practical ideas for addressing these through the curriculum, and signpost them to further resources and sources of support. It will explore flexible groupings, the importance of high expectations for all children and ways to adapt teaching responsively by providing additional pre-teaching and scaffolding to ensure all pupils have access to a rich curriculum. Participants will leave with improved subject knowledge of language acquisition and with understanding of the importance of providing an inclusive curriculum and an inclusive classroom environment.

Progression in mathematics - a focus on number bonds, addition and subtraction (KS1 Maths Part 3)

Using number bonds as a focus, this course will explore how concepts are built upon and how variation can be used to deepen children's understanding. Participants will practise breaking complex material into smaller steps and taking account of pupils' prior knowledge when planning in the context of addition and subtraction. Participants will explore how prior knowledge plays an important role in how pupils learn and progress through their mathematical understanding. Participants will leave with resources that can aid assessing understanding of number bonds and other resources to help improve this understanding.

Effective Teaching of Humanities

This session will provide teachers with an in-depth understanding of how to implement effective Humanities provision in their setting. The course aims to explore methods of planning strategically to design a curriculum that incorporates disciplinary knowledge, builds substantive concepts, advances vocabulary, inspires children and assures outstanding learning and progress. It will focus on developing subject knowledge and pedagogical practice through a host of engaging activities and resources that can be easily implemented in any classroom. Delegates will also have an opportunity to progress their leadership skills and consider the intent, impact and implementation of their school's Humanities curriculum in reference to the new Ofsted school inspection handbook.

The course will include:

- Unpicking the requirements of the History and Geography programmes of study for KS1 and KS2
- Developing Humanities subject knowledge, pedagogical practice and leadership skills
- Mapping of Humanities curriculum overviews, considering progression of knowledge, skills, substantive concepts and vocabulary
- Exploring engaging teaching techniques, activities and resources that develop content and disciplinary knowledge
- Reviewing a range of assessment models
- Considering effective leadership and monitoring processes and practice in line with the Ofsted school inspection handbook

What you can take home:

- Planning, flipcharts and resources for two sample units of work
- Lots of practical and engaging activity ideas and resources
- Useful documents and current research
- List of online resources and suggested enrichment opportunities.

Adaptive Teaching: SEND - whole class approaches, dyslexia and autism

This session will give participants a strong understanding of what inclusion looks like within the classroom and school and identification of SEN. It will provide in depth opportunities to improve universal provision - through quality first teaching. It will introduce attendees to a toolbox of strategies to support pupils with a range of SEN, including a spotlight focus on dyslexia and autism. The knowledge built in this session will be useful support for ECTs to understand how to adapt their teaching for pupils with and without a diagnosis or support plan.

<p>Developing Reading in KS1: Questioning, Vocabulary, Promoting a love of reading, Text selection (KS1 Reading Part 2)</p>	<p>This session will build further on participants' understanding of how to develop reading at KS1 - focusing on questioning, vocabulary and developing a love of reading. Teachers will develop excellent subject knowledge in relation to the wide range of reading skills taught in KS1. They will explore how best to teach these skills to groups of pupils to develop reading fluency and comprehension. This course will also focus on what vocabulary to teach and will develop strategies to support children's understanding of unfamiliar vocabulary. Participants will learn how to develop their pupils' love of reading through the use of high quality texts and there will be opportunities to observe and analyse lessons. Participants will leave able to deliver effective whole class and guided reading sessions.</p>
<p>Effective Teaching of Science</p>	<p>"This session will explore practical activities, as well as approaches, suitable for primary aged children to develop their scientific knowledge and working scientifically skills through a variety of enquiry types. It will support ECT's knowledge and understanding of the science curriculum and its progression through KS1 and KS2. This course will also look at aspects of formative assessment in science, structuring a unit and developing vocabulary within science."</p>
<p>Adaptive teaching: Supporting children with Trauma</p>	<p>"More than 40% of children nationally will have experienced episodes of loss, separation, abuse or neglect before their 18th birthday. Such experiences can lead to trauma and attachment issues, which affect all aspects of a child's functioning. On this course, we will explore the varied effects of trauma and developmental trauma on children and how this impacts on their capacity to cope with the demands placed on them in school. Referring to the research and best practice, we will detail how to support these vulnerable children so that they can feel safe, learn and ultimately thrive in school.</p> <p>The course will include:</p> <ul style="list-style-type: none"> An examination of trauma, developmental trauma and Adverse Childhood Experiences A detailed look at the areas in which traumatised children can struggle and why Whole-school approaches that support traumatised children Specific approaches for traumatised children A focus on supporting behaviour for learning in a trauma-sensitive way Individual case studies Opportunities for discussion and reflection <p>What you can take away</p> <ul style="list-style-type: none"> Further resource and reading recommendations Model behaviour policies Useful infographics and short video clips to aid dissemination to colleagues "
<p>Physical Development in EYFS&KS1</p>	<p>This course is an in-person, interactive session designed to support teachers to create a bank of easily implementable ideas of how to plan and deliver a successful PE session. After recapping on the key expectations in the EYFS curriculum for PD, participants will be given a tour of the Reception provision with a focus on PD. They will then have the chance to observe and participate in lessons. It will cover aspects including effective use of space and equipment, motivation and engagement and promotion of healthy lifestyles and will include an observation of a PE lesson within the age range. Participants will need to be dressed appropriately in order to participate.</p>

Theory and Practice:
Observation day KS1

ECTs will be able to observe English, Maths and Foundation lessons in which the subject knowledge and pedagogical approaches covered in the Early Career Framework CPD sessions are applied. The observations will be followed by lesson analysis and Q and A session with year group teachers. Participants will review how the ECF 'learn how to' statements have been exemplified in the lessons observed - as well as having an opportunity to reflect on experiences with other ECTs and ask questions of experienced teachers working in their year groups.

For any further information please contact courses@foxprimary.co.uk