

## FOX FEDERATION ECT PROGRAMME – KS2

A proven high quality and comprehensive CPD programme to support Early Career Teachers and those changing phase, which works alongside the Early Career Framework (ECF).

Fox Federation is delivering a proven, rigorous CPD programme to support Early Career Teachers and experienced teachers changing phase, who will be working in KS1, KS2 or the EYFS. The courses will support teachers to develop strong subject knowledge in the domains specified to help them implement the expectations of the Early Career Framework and Teaching Standards. The courses will build on theory and research, teaching subject specific knowledge and providing opportunities to practise and apply learning. Sessions include opportunities to observe and analyse lessons. All sessions are designed to work alongside the content of the Early Career Framework, and can complement any programme and provider that a school or setting may use.

Autumn	1	Working with Adults: Managing support staff and developing relationships with Parents	<b>Wed 20<sup>th</sup> September</b> 9.30am-3pm Fox Primary School	<i>Standards 8</i>
	2	Developing Reading in KS2: Lesson Structure, Inference and Vocabulary ( <i>KS2 Reading Part 1</i> )	<b>Wed 4<sup>th</sup> October</b> 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	3	Progression in Writing: Grammar in KS2 ( <i>KS2 Writing Part 1</i> )	<b>Wed 8<sup>th</sup> November</b> 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	4	Lesson Design in Mathematics: teaching for Mastery KS2 ( <i>KS2 Maths Part 1</i> )	<b>Wed 22<sup>nd</sup> November</b> 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	5	Effective teaching of Debate KS1-KS2	<b>Fri 1<sup>st</sup> December</b> 1 pre-record 1:30-4:00pm Fox Primary School	<i>Standards 2,3 and 4</i>
	6	The Writing Process: Planning, Shared Writing and Editing ( <i>KS1&amp;KS2 Writing Part 2</i> )	<b>Tues 12<sup>th</sup> December</b> 2 pre-records 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
Spring	7	Effective Teaching of Spelling - including Phonics	<b>Wed 17<sup>th</sup> January</b> 2 pre-records 1:30-4:00pm on Zoom	<i>Standards 2,3 and 4</i>
	8	Developing Reading in KS2: Reading for Pleasure and Fluency ( <i>KS2 Reading Part 2</i> )	<b>Wed 31<sup>st</sup> January</b> 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	9	Adaptive Teaching: SEND - whole class approaches, dyslexia and autism	<b>Wed 6<sup>th</sup> March</b> 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standard 5</i>
	10	Adaptive Teaching: English as an Additional Language (KS2)	<b>Wed 13<sup>th</sup> March</b> 1 pre-record 1.45-3.45pm Fox Primary School	<i>Standard 5</i>
	11	Effective Teaching of Humanities	<b>Tues 19<sup>th</sup> March</b> 2 pre-records 1:45-3:45pm on Zoom	<i>Standards 2,3 and 4</i>
Summer	12	Lesson Design in Mathematics: use of representations to support mathematical understanding ( <i>KS2 Maths Part 2</i> )	<b>Wed 24<sup>th</sup> April</b> 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	13	Progression in mathematics - a focus on multiplication and division ( <i>KS2 Maths Part 3</i> )	<b>Wed 8<sup>th</sup> May</b> 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	14	Effective Teaching of Science	<b>Tues 21<sup>st</sup> May</b> 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	15	Adaptive teaching: Supporting children with Trauma	<b>Thurs 13<sup>th</sup> June</b> 1 pre-record 1:45-3:45pm on Zoom	<i>Standards 5 and 7</i>
	16	Physical Development in KS2	<b>Wed 19<sup>th</sup> June</b> 1:00-3:30pm Ashburnham Primary School	<i>Standards 2,3 and 4</i>
	17	Theory and Practice: Observation day KS2	<b>Wed 3<sup>rd</sup> July</b> 8:45-11:55am Fox Primary School	<i>Standards 1-8</i>

# ARRANGEMENTS

<b>COST</b>	£85 or £115 per course
<b>EARLY CAREER FRAMEWORK</b>	This CPD offer is a complementary programme designed to work alongside the Early Career Framework. It does not replace the statutory expectations for support for Early Career Teachers in their first two years.
<b>APPROPRIATE BODY</b>	Appropriate Body services are separate and available through the Central London Teaching Hub at <a href="http://centrallondontsh.org.uk">http://centrallondontsh.org.uk</a> or through the local Authority services for Kensington and Chelsea, Hammersmith and Fulham and Westminster at <a href="#">Services2Schools</a>
<b>TIMINGS</b>	Courses include a pre-record session of up to 1.5 hours. Facilitated zooms will run from 1.45pm-3.45pm on the specified date. 'On-site' sessions will include a pre-record and the timings for the course will be the same.
<b>VENUE</b>	<p>All sessions will be delivered on site unless specified as Zoom. If your course is to be delivered by Zoom the details will be shared a week before the course date.</p> <p>There are two different sites as below, please refer to your course details for which site it will be held on:</p> <ol style="list-style-type: none"><li>1. Fox Primary School, Kensington Place, W8 7PP</li><li>2. Ashburnham Community School, 17 Blantyre Street, SW10 0DT</li></ol>
<b>BOOKING</b>	Booking will soon be available on <a href="http://www.foxcpd.co.uk">www.foxcpd.co.uk</a> For any queries please email <a href="mailto:courses@foxcpd.co.uk">courses@foxcpd.co.uk</a>

# KS2 COURSE OUTLINES

Working with Adults:  
Managing support  
staff and developing  
relationships with  
Parents

This course will explore how ECTs can develop positive working relationships with parents, how to manage support staff and work with other professional colleagues effectively. The course encourages ECTs to reflect on and establish their classroom culture and values, which act as a platform to build and develop their working relationships upon. Participants will look in detail at the role of the Teaching Assistant within the classroom setting and how to maximise and develop them effectively.

Developing Reading in  
KS2: Lesson  
Structure, Inference  
and Vocabulary (KS2  
Reading Part 1)

"Teachers will develop excellent subject knowledge in relation to the wide range of reading skills taught in KS2. They will explore how best to teach these skills to groups of pupils to develop reading fluency and comprehension. We will model the key strategies, explanations and scaffolding that can be implemented when teaching the key reading strands. This course will also focus on what vocabulary to teach and will develop strategies to support children's understanding of unfamiliar vocabulary. There will be opportunities to observe and analyse lessons and to examine the structure of reading sessions. Participants will leave able to deliver effective whole class and guided reading lessons. There will be an additional pre-record module included to ensure that teachers have sufficient working knowledge of the principles of phonics to support early reading development - ensuring that KS2 teachers know how to support pupils working at this level."

Progression in  
Writing: Grammar in  
KS2 (KS2 Writing Part  
1)

This course will support ECTs in developing subject-specific knowledge in grammar and punctuation and rigorous pedagogical approaches to support pupil learning in these areas: how to secure knowledge and build complexity through clear explanations, examples and illustrations of key concepts in KS2. We will explore how this knowledge and practice can be woven into fiction and non-fiction writing units. Participants will leave with a strong understanding of progression.

Lesson Design in  
Mathematics:  
teaching for Mastery  
KS2 (KS2 Maths Part  
1)

Participants will use the NCETM 5 big ideas for teaching for mastery and discuss the necessary steps to craft well-structured lessons, considering small steps of progression to breakdown complex materials. Participants will analyse components of a lesson in order to identify essential concepts, knowledge skills and principles of mathematics. Participants will leave understanding which materials are freely available and could be used to supplement and improve lesson design.

Effective teaching of  
Debate KS1-KS2

"Debating is an essential tool for a school to use to increase the confidence and communication skills of its children. It can help to develop a positive culture of speaking throughout a school and create articulate, persuasive and thoughtful young people.

The course will include:

The theory behind teaching children to debate and explanations of the many benefits it can have on any wider school community.

Learning how to improve the communication skills of the children in both KS1 and KS2 and how to help children construct effective arguments, develop points logically and use persuasive techniques to influence the opinions of others.

Learning how to teach children to respond to the arguments of others.

Opportunities to play games and exercises that can be used in any classroom to increase the confidence and speaking skills of children.

You will be taught how to hold full debates with a variety of different groups sizes and be given the skills to score and judge them.

What you can take home:

New ideas and activities

An entire programme of study with flip charts and resources ready to use in their schools immediately"

The Writing Process:  
Planning, Shared  
Writing and Editing  
(KS1&KS2 Writing Part  
2)

This course will support ECTs in understanding the full writing process for pupils at KS1 and KS2. Essential elements of planning, shared writing and editing will be explored as well as other rigorous pedagogical approaches to support pupils' writing. Progression in text types across KS1 and KS2 and what writing for purpose means in both fiction and non-fiction text types will be explored. Teaching accessible techniques and sticky strategies for reducing the cognitive load for pupils undertaking writing tasks will underpin this course.

Effective Teaching of  
Spelling - including  
Phonics

"Spelling is a key component of the KS2 English curriculum, but also an area that teachers often lack subject knowledge and confidence. This course will explore the role of spelling in the English Curriculum and what is involved in becoming a successful speller. The course will develop teacher subject knowledge of spelling rules and pedagogical understanding of best practice techniques for learning spellings, for all learners including those with special educational needs. It will teach 4 key lesson structures for use in KS2. It will be highly practical with take away techniques to have immediate effect in class and will give teachers a clear understanding of progression to meet the requirements of the curriculum. The course is predicated on research and best practice.

The course will include:

- Unpicking of the requirements of the spelling curriculum
- Developing spelling subject knowledge
- Developing phonic subject knowledge
- Exploring different models of teacher delivery to investigate spelling patterns
- Practising a range of effective learning techniques to employ with pupils
- Observations and analysis of discrete spelling lessons
- A review of resources to support learners in spelling independently
- An exploration of how to teach 'practice'

What you can take home:

- Planning, flipcharts and resources for a KS2 Literacy spelling unit of work for each year group
- Model progression of spelling objectives
- Useful subject knowledge support
- Useful documents to share with parents"

Developing Reading in  
KS2: Reading for  
Pleasure and Fluency  
(KS2 Reading Part 2)

"This session will build further on participants' understanding of how to develop reading at KS2 - focusing on reading fluency, reading for pleasure and reading aloud. We will explore specific tasks to support reading fluency.

Participants will learn how to develop a culture of reading for pleasure through the use of high quality texts and will develop their knowledge of age appropriate texts and authors, including those which complement other areas of the curriculum. We will review how to enable students to think critically about the world around them, considering the significance of building prior knowledge to access rich texts. "

Adaptive Teaching:  
English as an  
Additional Language  
(KS2)

This session will help ECTs understand the experience of being an EAL learner; explore the issues and barriers to learning that may exist for children in this group; help them develop strategies and practical ideas for addressing these through the curriculum, and signpost them to further resources and sources of support. It will explore flexible groupings, the importance of high expectations for all children and ways to adapt teaching responsively by providing additional pre-teaching and scaffolding to ensure all pupils have access to a rich curriculum. Participants will leave with improved subject knowledge of language acquisition and with understanding of the importance of providing an inclusive curriculum and an inclusive classroom environment.

Adaptive Teaching:  
SEND - whole class  
approaches, dyslexia  
and autism

This session will give participants a strong understanding of what inclusion looks like within the classroom and school and of the identification of SEN. It will provide in depth opportunities to improve universal provision - through quality first teaching. It will introduce attendees to a toolbox of strategies to support pupils with a range of SEN, including a spotlight focus on dyslexia and autism. The knowledge built in this session will be useful support for ECTs to understand how to adapt their teaching for pupils with and without a diagnosis or support plan.

Effective Teaching of  
Humanities

"This session will provide teachers with an in-depth understanding of how to implement effective Humanities provision in their setting. The course aims to explore methods of planning strategically to design a curriculum that incorporates disciplinary knowledge, builds substantive concepts, advances vocabulary, inspires children and assures outstanding learning and progress. It will focus on developing subject knowledge and pedagogical practice through a host of engaging activities and resources that can be easily implemented in any classroom. Delegates will also have an opportunity to progress their leadership skills and consider the intent, impact and implementation of their school's Humanities curriculum in reference to the new Ofsted school inspection handbook.

The course will include:

- Unpicking the requirements of the History and Geography programmes of study for KS1 and KS2
- Developing Humanities subject knowledge, pedagogical practice and leadership skills
- Mapping of Humanities curriculum overviews, considering progression of knowledge, skills, substantive concepts and vocabulary
- Exploring engaging teaching techniques, activities and resources that develop content and disciplinary knowledge
- Reviewing a range of assessment models
- Considering effective leadership and monitoring processes and practice in line with the Ofsted school inspection handbook

What you can take home:

- Planning, flipcharts and resources for two sample units of work
- Lots of practical and engaging activity ideas and resources
- Useful documents and current research
- List of online resources and suggested enrichment opportunities"

Lesson Design in Mathematics: use of representations to support mathematical understanding (KS2 Maths Part 2)

Participants will explore a set of core representations that can be utilised to assist in the understanding of abstract ideas, drawing explicit links to new content and core mathematical structures. This course will consider when a particular representation is appropriate and how its utilisation can transform pupils' knowledge and capabilities. Participants will explore how guides, scaffolds and worked examples can assist all pupils to understand and apply new ideas and how these can be gradually removed as pupils' understanding increases. Participants will leave with an understanding of available physical and online resources to support implementing the strategies discussed together.

Progression in mathematics - a focus on multiplication and division (KS2 Maths Part 3)

Using multiplication and division as a focus, this course will explore how concepts are built upon and how variation can be used to deepen children's understanding. Participants will practise breaking complex material into smaller steps and taking account of pupils' prior knowledge when planning in the context of multiplication and proportional reasoning. Participants will explore how prior knowledge plays an important role in how pupils learn and progress through their mathematical understanding.

Effective Teaching of Science

"This session will explore practical activities, as well as approaches, suitable for primary aged children to develop their scientific knowledge and working scientifically skills through a variety of enquiry types. It will support ECT's knowledge and understanding of the science curriculum and its progression through KS1 and KS2. This course will also look at aspects of formative assessment in science, structuring a unit and developing vocabulary within science."

Adaptive teaching: Supporting children with Trauma

"More than 40% of children nationally will have experienced episodes of loss, separation, abuse or neglect before their 18th birthday. Such experiences can lead to trauma and attachment issues, which affect all aspects of a child's functioning. On this course, we will explore the varied effects of trauma and developmental trauma on children and how this impacts on their capacity to cope with the demands placed on them in school. Referring to the research and best practice, we will detail how to support these vulnerable children so that they can feel safe, learn and ultimately thrive in school.

The course will include:

- An examination of trauma, developmental trauma and Adverse Childhood Experiences
- A detailed look at the areas in which traumatised children can struggle and why
- Whole-school approaches that support traumatised children
- Specific approaches for traumatised children
- A focus on supporting behaviour for learning in a trauma-sensitive way
- Individual case studies
- Opportunities for discussion and reflection

What you can take away

- Further resource and reading recommendations
- Model behaviour policies

Useful infographics and short video clips to aid dissemination to colleagues "

Physical Development  
in KS2

This interactive course will support teachers in developing excellent subject knowledge and creating a bank of easily implementable ideas of how to plan and deliver a successful PE session. It will cover aspects including effective use of space and equipment, motivation and engagement and promotion of healthy lifestyles. It will include an observation of a PE lesson within the age range. Participants will need to be dressed appropriately in order to participate for the on-site session.

Theory and Practice:  
Observation day KS2

ECTs will be able to observe English, Maths and Foundation lessons in which the subject knowledge and pedagogical approaches covered in the Early Career Framework CPD sessions are applied. The observations will be followed by lesson analysis and Q and A session with year group teachers. Participants will review how the ECF 'learn how to' statements have been exemplified in the lessons observed - as well as having an opportunity to reflect on experiences with other ECTs and ask questions of experienced teachers working in their year groups.

For any further information please contact [courses@foxprimary.co.uk](mailto:courses@foxprimary.co.uk)