

FOX FEDERATION ECT PROGRAMME - EYFS

Autumn	1	Working with Adults: Managing TAs and Developing Relationships with Parents	Wed 18th September no pre-record 9.30am-3pm Fox Primary School	<i>Standards 8</i>
	2	Progression in Writing: Grammar and Sentence Building in the EYFS & KS1 (<i>EYFS & KS1 Writing Part 1</i>)	Tues 1st October 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	3	Curriculum and Assessment in the Early Years - An Introduction	Thurs 17th October 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3,4 and 6</i>
	4	Developing Reading in the EYFS & KS1: Supporting early readers, preparing for reading, group reading and reading environments (<i>EYFS&KS1 Reading Part 1</i>)	Wed 13th November 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	5	Mathematics Everywhere: Independent and Ongoing Provision (<i>EYFS Maths Part 1</i>)	Thurs 28th November no pre-record 9am-12pm Fox Primary School	<i>Standards 2,3 and 4</i>
	6	Developing Communication and Language	Thurs 12th December 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 1 and 7</i>
Spring	7	Effective Teaching of Phonics for Reading and Spelling	Tues 14th January 1 pre-record 1:45-3:45pm live session on Zoom	<i>Standards 2,3 and 4</i>
	8	PSED in the EYFS - supporting healthy emotional and behavioural development	Thurs 23rd January 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standard 1, 2, 3 and 7</i>
	9	Developing Reading in the EYFS & KS1: Questioning, Vocabulary, Promoting a love of reading and Text Selection (<i>EYFS & KS1 Reading Part 2</i>)	Thurs 6th February 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 2,3 and 4</i>
	10	Adaptive Teaching: English as an Additional Language (EYFS&KS1)	Tues 4th March 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standard 5</i>
	11	Progression in EYFS Maths: A focus on Number Sense, Counting and Part-part Whole (<i>EYFS Maths Part 2</i>)	Thurs 20th March no pre-record 9am-12pm Fox Primary School	<i>Standard 2,3 and 4</i>
	12	Theory & Observation morning EYFS	Thurs 27th March No pre-record 8.30-11.45am Fox Primary School	<i>Standards 1-8</i>
Summer	13	Adaptive teaching: Supporting children with Trauma	Tues 29th April 1 pre-record 1:45-3:45pm live session on Zoom	<i>Standard 5 and 7</i>
	14	Adaptive Teaching: SEND - whole class approaches, dyslexia and autism (EYFS&KS1)	Thurs 15th May 1 pre-record 1:45-3:45pm Fox Primary School	<i>Standards 5</i>
	15	Physical Development in Primary School	Tues 1st July 1-3:30pm no pre-record Ashburnham Primary School	<i>Standards 2,3 and 4</i>
etc	16	Characteristics of Effective Learning	Records only – accessible anytime	<i>Standards 2,3 and 4</i>

ARRANGEMENTS

COST	£95 or £115 per course.
EARLY CAREER FRAMEWORK	This CPD offer is a complementary programme designed to work alongside the Early Career Framework. It does not replace the statutory expectations for support for Early Career Teachers in their first two years.
APPROPRIATE BODY	Appropriate Body services are separate and available through the Central London Teaching Hub at http://centrallondontsh.org.uk or through the local Authority services for Kensington and Chelsea, Hammersmith and Fulham and Westminster at Services2Schools
TIMINGS	Courses include a pre-record session of up to 1.5 hours. Facilitated zooms will run from 1.45pm-3.45pm on the specified date. 'On-site' sessions will include a pre-record and the timings for the course will be the same.
VENUE	All sessions will be delivered on site unless specified as Zoom. If your course is to be delivered by Zoom the details will be shared a week before the course date. There are two different sites as below, please refer to your course details for which site it will be held on: <ol style="list-style-type: none">1. Fox Primary School, Kensington Place, W8 7PP2. Ashburnham Community School, 17 Blantyre Street, SW10 ODT
BOOKING	Booking will soon be available on www.foxcpd.co.uk For any queries please email courses@foxcpd.co.uk

For any further information please contact courses@foxcpd.co.uk

EYFS COURSE OUTLINES

WORKING WITH ADULTS: MANAGING TAS AND DEVELOPING RELATIONSHIPS WITH PARENTS

This course will explore how ECTs can develop positive working relationships with parents, how to manage support staff and work with other professional colleagues effectively. The course encourages ECTs to reflect on and establish their classroom culture and values, which act as a platform to build and develop their working relationships upon. The course looks in detail at the role of the Teaching Assistant within the classroom setting and how to maximise and develop them effectively.

CURRICULUM AND ASSESSMENT IN THE EARLY YEARS - AN INTRODUCTION

The Early Years Foundation Stage is a crucial and distinct phase of a child's education, with its own unique, developmentally-linked curriculum and a focus on holistic, observational assessment. In this course, we will explore both statutory and non-statutory documents that are available to support Early Years Practice. ECTs and those new to the EYFS will learn more about the key early years principles that underpin Early Years Curriculum and Assessment. They will be encouraged to analyse and develop their own approach based on key principles and expectations, which is also responsive to the unique needs and strengths of their setting.

DEVELOPING COMMUNICATION AND LANGUAGE

Early language learning is the foundation on which later success across the curriculum is built, and gaps in language acquisition between disadvantaged children and their peers can have a long-term impact on children's attainment if not addressed effectively. In this course, we will explore the reasons for the language gap between disadvantaged children and their peers and learn how it can be narrowed and closed by early years practitioners – through quality interactions and direct teaching techniques. We will make use of research, video footage and lesson examples.

MATHEMATICS IN EYFS - PART 1

This course will develop teaching approaches in your Foundation Stage, drawing on the key principles of mastery in mathematics. Teachers will discuss and analyse the structure of a mathematics lesson and will have the opportunity to watch a filmed Maths lesson in a Reception classroom. The course will develop participants' knowledge and pedagogy, identifying key milestones in children's number sense and counting. Practitioners will leave with a range of practical approaches to embed the key mathematical ideas and concepts, which will contribute to outstanding outcomes for all

CHARACTERISTICS OF EFFECTIVE LEARNING

Supporting children to become life-long learners is at the heart of good practice in the EYFS. The Characteristics of Effective Learning highlight the main features of an independent, self-regulated learner. But how can we make sure all children have the chance to develop in this way? During this course, we will examine each of the three characteristics in detail, looking at research and examples of best practice to develop our skills as practitioners. Participants will be encouraged to reflect on their practice, and set themselves targets for improvements.

DEVELOPING
READING IN THE
EYFS

This course will support teachers with developing their pedagogy in order to teach reading effectively. We will critically analyse what makes effective group reading as well as exploring the broader context of developing reading opportunities and creating a literate environment in their setting. We will also explore what makes a reader; considering pre-reading experiences, the role of the adult in developing speaking and language and how to effectively read aloud. Teachers will have the opportunity to watch filmed lessons of reading in Reception as well as videos of ways to adapt teaching to support lowest attainers. The course will ensure that teachers understand how best to apply and develop phonic knowledge, teaching good comprehension of texts and developing a reading culture in their setting.

An additional optional pre-record session will be provided to ensure participants have secure phonic subject knowledge.

DEVELOPING
WRITING IN THE
EYFS

In this course, we will examine all the skills that feed into becoming a successful writer and how these can be built upon incrementally and in a developmentally appropriate way through play. We will cover the role of the environment and adults in supporting a culture of mark-making and writing. We will explore strategies and teaching approaches to support children to become motivated writers and look particularly at progression throughout the Reception year.

An additional optional pre-record session will be provided to ensure participants have secure phonic subject knowledge.

PERSONAL, SOCIAL
AND EMOTIONAL
DEVELOPMENT IN
THE EYFS

How a child feels about themselves, manages their emotions and relates to others impacts directly upon their ability to learn and progress. In this course, we will explore all three strands of PSED, with a particular focus on how we can foster cognitive and emotional Self-Regulation in children. Participants will also develop their understanding of how to support children with their behaviour in the EYFS in a way which is nurturing and developmentally appropriate.

ADAPTIVE
TEACHING: SEND

This session will give participants a strong understanding of what inclusion looks like within the classroom and school and identification of SEN. It will provide in depth opportunities to improve universal provision - through quality first teaching. It will introduce attendees to a toolbox of strategies to support pupils with a range of SEN, including a spotlight focus on dyslexia and autism. The knowledge built in this session will be useful support for ECTs to understand how to adapt their teaching for pupils with and without a diagnosis or support plan.

MATHEMATICS IN
EYFS - PART 2

This course will develop your pedagogical knowledge and teaching approaches with relation to early addition and subtraction, particularly 'part-part whole'. Teachers will have the opportunity to watch a filmed Maths lesson in a Reception classroom, as well as videos of children playing maths games. They will leave with a range of practical approaches to embed the key mathematical concepts and ideas, which will lead to outstanding outcomes for all.

PHYSICAL
DEVELOPMENT IN
THE EYFS

This course consists of a pre-recorded session detailing the expected progression in PD in the EYFS and how practitioners can support the development of fine and gross motor skills in the classroom environment. Part two of this course will be an in-person, interactive session designed to support teachers to create a bank of easily implementable ideas of how to plan and deliver a successful PE session. It will cover aspects including effective use of space and equipment, motivation and engagement and promotion of healthy lifestyles and will include an observation of a PE lesson within the age range. Participants will need to be dressed appropriately in order to participate.

<p>THEORY AND PRACTICE: OBSERVATION DAY</p>	<p>NQTs will be able to observe in a Reception or Nursery setting in which the subject knowledge and pedagogical approaches covered in the CPD sessions are applied. The observations will include a phonics session and adult led groups. It will be followed by a Q and A session with year group teachers and discussion of related planning and assessment methods.</p>
<p>ADAPTIVE TEACHING: SUPPORTING TRAUMATISED CHILDREN IN SCHOOL</p>	<p>More than 40% of children nationally will have experienced episodes of loss, separation, abuse or neglect before their 18th birthday. Such experiences can lead to trauma and attachment issues, which affect all aspects of a child's functioning.</p> <p>On this course, we will explore the varied effects of trauma and developmental trauma on children and how this impacts on their capacity to cope with the demands placed on them in school. Referring to the research and best practice, we will detail how to support these vulnerable children so that they can feel safe, learn and ultimately thrive in school.</p>
<p>MATHEMATICS EVERYWHERE: INDEPENDENT AND ONGOING PROVISION</p>	<p>This course will offer an opportunity to explore and discuss what makes effective independent provision in the Foundation stage and how we can support children to become enthusiastic and inquisitive mathematicians. Practitioners will spend time thinking about their environments and how to develop mathematical language and problem solving through the classroom provision, lesson structure and effective interactions.</p> <p>(The course does not need to be attended in sequence).</p>
<p>ADAPTIVE TEACHING: ENGLISH AS AN ADDITIONAL LANGUAGE IN THE EYFS AND KS1</p>	<p>This session will help ECTs understand the experience of being an EAL learner; explore the issues and barriers to learning that may exist for children in this group; help them develop strategies and practical ideas for addressing these through the curriculum, and signpost them to further resources and sources of support. It will explore flexible groupings, the importance of high expectations for all children and ways to adapt teaching responsively by providing additional pre-teaching and scaffolding to ensure all pupils have access to a rich curriculum. Participants will leave with improved subject knowledge of language acquisition and with understanding of the importance of providing an inclusive curriculum and an inclusive classroom environment.</p>